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| Math  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard(s)  | MGSE4.NF.5**MGSE4.NF.6** | MGSE4.NF.5**MGSE4.NF.6** | MGSE4.NF.5**MGSE4.NF.6** | MGSE4.NF.5**MGSE4.NF.6** | MGSE4.NF.5**MGSE4.NF.6** |
| Learning Target/”I Can” Statement | I can see how fractions and decimals are related. | I can write and model a decimal such as 6 out of ten.  | I can write a decimal to represent a hundredths model.  | I can write and model a decimal to represent tenths and hundredths.  | Using models, I can write a fraction that has a denominator of ten as a fraction with a denominator of 100 and a decimal.  |
| Mini-lesson – brief summary – *What will students see and experience?*   | Teacher will introduce what a decimal is and show how they relate to fractions. Teacher will show many examples. Students will practice how to write a decimal and shade models to represent decimals.  | Teacher will review how to write decimals in word for and fractions by showing many examples. Introduce number line and decimals . How could we show the decimal on a number line? Show students the steps of writing a number line with arrows, whole numbers, equal parts, and locate the information. We will complete guided practice in group.  | Teacher will show how to shade in hundredths and how to use a place value chart to write a decimal. Students will practice how to write and model hundredths.Students will complete guided practice with teacher.  | Teacher will use grids to demonstrate .2, .7,.5, .02, .07 and.05. Explain that this the most common mistake while modeling decimals. Practice naming single digit and double digit decimals. Practice writing hundredths on a number line. Teacher will ask are we going to draw 100 equal parts? What can we reasonable expect to do? Students practice writing given decimals (tenths and hundredths) on a number line.  | Teacher will show students how to compare fractions and decimals by changing them to common denominators. Students will be given many examples and then will practice on their own.  |
| Independent activity – *What practice assignments will students complete? Is this graded?* | IREADY 1 lessonHomework: pages 635-636\*\* No items will be graded\*\* | Students will complete pages 633-634.XTRA Math-1 lessonHomework: pages 641-642\*\* No items will be graded\*\* | Students will complete pages 639-640.IREADY-1 lessonHomework: pages 647-648\*\* No items will be graded\*\* | Students will complete pages 645-646.XTRAMATH-1 lesson\*\* No items will be graded\*\*Homework: pages 655-656\*\* No items will be graded\*\* | QUIZ-Microsoft FormsProdigy \*\*\*Quiz will be graded\*\*\*No homework |
| Assessment – *Date, type, weight?* |  |  |  |  |  |
| Changes to schedule for upcoming week *(if any)* |  |  |  |  |  |