Social Studies Lesson Plans **Unit 3: The American Revolution** Priority Standards **Week 1**

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| **H1a-d: G1b; G2a; CG1a; E1b, c,** |
| **EQ:** What conflict led to the French and Indian War? How did Britain tried to enforce its control over the colonies? Why did the colonists consider the Sugar Act and the Stamp Act unfair? What does the phrase “Taxation without representation” mean? What did the members of the Sons of Liberty do in order to protest taxation from England? What happened during the Boston Tea Party, and why this event important in American history? What did the Daughters of Liberty do in order to protest taxation from England? What happened during the Boston Massacre, and why was it an important event in American history? |
| * **Vocabulary: competition ● replenish ● prohibit ● represent ● protest ● unite ● massacre ● resolve ● boycott ● promote**
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **I can explain the causes, events, and results of the French and Indian War.**Students will read aloud pages 25 and 26 with teacher one paragraph at a time.Students will learn to develop the skill of highlighting important information guided by teacher.Students will watch video from book: French and Indian War.Students will answer the questions on page 27\*\* Students will receive a chapter study guide in preparation for the unit test. **HW:** 1. Complete work if not finished during class.
2. Students should be completing the study guide for Chapter 4
 | **I can explain the causes, events, and results of the 1765 Stamp Act.****I can explain the slogan “No Taxation Without Representation”**Students will watch video “No Taxation Without Representation” Students will answer questions provided by teacher to look for in video.Students will read aloud with teacher page 28.As they read, students will practice highlighting what they thought was important to compare later with teacher.Students will answer page 29 (Rapid Recall and Reading for Information)**HW:** 1. Complete work if not finished during class.
2. Students should be completing the study guide for Chapter 4
 | **I can explain the causes, events, and results of the Boston Massacre**Students will read aloud with teacher page 30. Teacher will guide what to highlight.Students will have appx. 3 minutes to answer the questions in the book.Students will read aloud with teacher page 31. Teacher will guide what to highlight.Students will watch the video Boston Tea Party from Liberty Kids.Students will have to write a summary of the story in their notebook. At least 3 paragraphs.**HW:** 1. Complete work if not finished during class.
2. Students should be completing the study guide for Chapter 4
 | **I can explain the causes, events, and results of the activities of the Sons and the Daughters of Liberty.**Students will read passage Sons of Liberty provided by teacher.Students will read with teacher page 33 and highlight – student will choose what to highlight.Students will answer questions at the bottom of page 33.Students will answer a Forms Quiz from the passage**HW:** 1. Complete work if not finished during class.
2. Students should be completing the study guide for Chapter 4
 | **I can explain how political ideas at the time influenced colonial opinion**Students will read page 34 and highlight important information.Students will answer the questions on page 35.Students will use the remaining class time to complete the chapter study guide. |
| **Technology:**Gallopade Video“French and Indian War” | **Technology:**Gallopade Video “Taxation Without Representation” | **Technology:**Liberty Kids: Boston Tea Party | **Technology:** |  |
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Social Studies Lesson Plans **Unit 3: The American Revolution** Priority Standards **Week 2**

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| **H1a-d: G1b; G2a; CG1a; E1b, c,** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **Technology:** | **Technology:** | **Technology:** | **Technology:** | **Technology:** |
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