|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7:55-8:10 | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL |
| 8:10-8:40 | Specials | Specials | Specials | Specials | Specials |
| 8:40-8:50  (Block 1) | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Office Hours  Individual Practice/Assessments |
| 8:50-9:10 | Group 1  (Phonics) | Group 1  (Reading lesson) | Group 1  (Reading lesson) | Group 1  (Reading lesson) | Office Hours  Individual Practice/Assessments |
| 9:10-9:30 | Group 2  (Phonics) | Group 2  (Reading lesson) | Group 2  (Reading lesson) | Group 2  (Reading lesson) | Office Hours  Individual practice/Assessments |
| 9:30-9:50 | Group 3  (Phonics) | Group 3  (Reading lesson) | Group 3  (Reading lesson) | Group 3  (Reading lesson) | Office Hours  Individual Practice/Assessments |
| 9:50-10:10 | Group 4  (Phonics) | Group 4  (Reading lesson) | Group 4  (Reading lesson) | Group 4  (Reading lesson) | Office Hours  Individual Practice/ Assessments |
| 10:10-10:20 | Grammar  Whole Class Group Lesson | Writing  Whole Class Group Lesson | Writing.  Whole Class Group Lesson | Writing  Whole Class Group Lesson | Writing Office Hours/ Catch Up Day |
| 10:20-10:40 | Grammar  Independent Practice | Writing  Independent Practice | Writing  Independent Practice | Writing  Independent Practice | Writing Office Hours/ Catch Up Day |
| 10:40-10:50  (Block 2) | Grammar  Whole Class Group Lesson | Writing  Whole Class Group Lesson | Writing  Whole Class Group Lesson | Writing  Whole Class Group Lesson | Writing Office Hours/ Catch Up Day |
| 10:50-11:00 | Grammar  Independent Practice | Writing  Independent Practice | Writing  Independent Practice | Writing  Independent Practice | Writing Office Hours/ Catch Up Day |
| 11:00-11:30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:30-12:00 | Recess | Recess | Recess | Recess | Recess |
| 12:00-12:05 | Transition Time | Transition Time | Transition Time | Transition Time | Transition Time |
| 12:05-12:15 | Grammar  Independent Practice  Continued | Writing  Independent Practice  Continued | Writing  Independent Practice  Continued | Writing  Independent Practice  Continued | Office Hours  Individual Practice Assessment |
| 12:15-12:25 | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work | Prepare for Group/Begin Independent Work |
| 12:25-12:45 | Group 1  (Phonics) | Group 1  (Reading Lesson/Small Group) | Group 1  (Reading Lesson/Small Group) | Group 1  (Reading Lesson/Small Group) | Office Hours  Individual Practice Assessments |
| 12:45-1:05 | Group 2  (Phonics) | Group 2  (Reading Lesson/Small Group) | Group 2  (Reading Lesson/Small Group) | Group 2  (Reading Lesson/Small Group) | Office Hours  Individual Practice/Assessments |
| 1:05-1:25 | Group 3  (Phonics) | Group 3  (Reading Lesson/Small Group) | Group 3  (Reading Lesson/Small Group) | Group 3  (Reading Lesson/Small Group) | Office Hours  Individual Practice/Assessments |
| 1:25-1:45 | Group 4  (Phonics) | Group 4  (Reading Lesson/Small Group) | Group 4  (Reading Lesson/Small Group) | Group 4  (Reading Lesson/Small Group) | Office Hours  Individual Practice Assessments |
| 1:45-1:50 | Transition Time | Transition Time | Transition Time | Transition Time | Transition Time |
| 1:50-2:20 | RTI | RTI | RTI | RTI | RTI |
| 2:20-2:50 | Office Hours | Office Hours | Office Hours | Office Hours | Office Hours |

**Key:**

**Purple** = Block 1 Students only (Homeroom class)

**Blue**: Block 2 Students only (Class you switch with)

White: Both Block 1 & Block 2

**Green**: RTI (specific students)

**Reading Workshop**

Each student will meet with the teacher Monday-Thursday in their assigned group (TEAMS call) at the same time every day for their reading small group. During their small group, they will be taught the mini-lesson and will have guided practice with their teacher. The remaining time, students will work on the “To-Do” items for the day during their workshop time. Some activities will include: iReady, Independent Reading, Video lessons, Word Work, Independent Practice, Listening to Reading, etc.

**Writing Workshop/Grammar**

As a whole class, students will meet with their teacher (TEAMS call) Monday-Thursday for the Grammar/Writing mini-lesson or writing Instruction for that day. (If we do not need to meet, students will be aware of this at the beginning of the week). After the full group lesson, students will have independent practice time to work on the grammar skill or their writing for the day. The independent practice assignments will be listed in the “To-Do” items for the day.