**First Week of School!**

**August 17, 2020**

**Fourth Grade**

**Monday:**

**7:55-8:10 Morning Meeting**

* **Teacher Introduction / How was Summer?**
* **Attendance & Upload to Infinite Campus**
* **New kids to Medlock?**
* **Troubleshooting - issues logging on?**
* **When you joined our meeting today, you should have also seen a calendar invite from our specials’ teacher for today**
* **Email address is lunch number @fcstu.org**
* **When you come back after specials, you will not click this link - you will look for the new Calendar invite**

**8:10-8:40 Specials**

* **Arango & Davis - PE**
* **Seger - Art**
* **DeRosa - Music**

**8:40-10:40 Whole Group**

* **BLOCK 1 and BLOCK A = SAME THING**
* **BLOCK 2 and BLOCK B = SAME THING**
* **Pull up block schedule and walk through breakdown of the day (establish bathroom, water bottle, snack - you may eat/drink, but do not be disruptive. Plan bathroom breaks around group and mini lesson)**
* **Explain the block system (especially new students and Seger’s 3rd grade class)**
* **Explain Calendar Invites (Calendar = Best Friend!) specific for ELA vs. Math** 
  + **Do not rejoin a meeting link once the meeting is over.**
  + **Students should not be in a meeting without a teacher at ANY TIME**
* **Explain schedule for ESOL students**
* **Expectations with devices (Mustangs ROCK Microsoft TEAMS)**
  + **4th graders - ‘big hallway’ - young adults - ladies & gentlemen**
* **Mustangs ROCK Remote Learning Etiquette**
* **P.B.I.S. Rewards (virtual app)** 
  + **We will even use this during online learning**
  + **Similar to tickets from 3rd grade**
  + **Any teacher or adult in the school can reward you**
  + **You never know who is watching :)**
  + **Start brainstorming virtual class/ individual rewards**
* **Give students a chance to introduce themselves** 
  + **One student at a time unmuted**
  + **Practice unmuting, raising hand**
  + **Being respectful like this time is when you can earn PBIS point down the road**
* **-Remind students which group they are in (Make sure you check your calendar invite for the correct time) (groups can change throughout the year)**
* **Teacher will Read Aloud a book of choice**

**\*\*\*You will now be joining Block B. You will see another calendar invite from your other teacher. (There is not time for other conversations or distractions - you must be responsible and pay attention to the time)**

**10:40 TRANSITION TO BLOCK 2/ BLOCK B**

* **Introduction of other teacher**
* **At this time, you will either have your grammar lesson or science/social studies lesson**
* **Remind students of bathroom, water, snack expectations**

**11:00-11:30 LUNCH**

**11:30-12:00 RECESS**

**12:05-1:45 - BLOCK 2 (cont)**

**12:05 - Block 2 begins - please make sure you are online and have all your materials**

* **Normally at this time, we would continue with the lesson from before lunch and recess**
* **Pull up block schedule and walk through breakdown of the day (establish bathroom, water bottle, snack - you may eat/drink, but don’t be disruptive. Plan bathroom breaks around group and mini-lesson)**
* **Explain the block system (especially new students and Seger’s 3rd grade class)**
* **Explain Calendar Invites (Calendar = Best Friend!) specific for ELA vs. Math** 
  + **Do not rejoin a meeting link once the meeting is over.**
  + **Students should not be in a meeting without a teacher at ANY TIME**
* **Explain schedule for ESOL students**
* **This teacher will reiterate PBIS ROCK expectations**
* **Student introductions/ get to know you**
* **Read aloud same book from block 1**

**\*Remind students which group they are in (Make sure you check your calendar invite for the correct time) (groups can change throughout the year)**

**Optional hw: explore TEAMS or Read over Parent Teacher Guide (sent in email) - we will be reviewing this on Tuesday**

* **Remember not to join meetings or post anything**

**Tuesday:**

**7:55-8:10 Morning Meeting**

* **Good morning**
* **Attendance & Upload to Infinite Campus**
* **Troubleshooting/ issues logging on?**
* **Remind specials for today**
* **Arango - Art**
* **Davis - Music**
* **Seger and DeRosa - None**

**-Remember on your no special day, you may log off and have a ‘brain break.’ We will inform you in the future if you have a media or counseling lesson during your ‘no-specials’ day.**

**-Remember to check your calendar for the link to the class meeting you will use after specials.**

**8:10-8:40 Specials**

**8:40-10:40 Block 1**

* **Review schedule (similar to yesterday)**
* **Independent Work for Today: iReady (pass a minimum of 3 lessons in both reading & math PER WEEK!), XtraMath, Read to Self**
* **Go over ‘Parent Teacher Microsoft Guide” - explicitly**
* **Review how to locate assignments**
* **Introduce class workbooks - address any questions (time permits)**
* **Getting to know you quiz - Instruct students if there is any time left, they can independently read a book (Be prepared to talk a little bit about it)**

**Getting to Know You**

(Microsoft Forms Practice)

<https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3DmLHcDGmBcEu6n9p-O6cAwtqnAGmPS_VPiBK8X5SR0KFUMlA0VFhKUkM5WTRONVA3UjdJQUg0TzVRVS4u%26Token%3Dd5199f59db3f4ad9b24f65e79e8ce596>

**10:40-11:00 - Transition to block 2**

* **Review schedule**
* **Troubleshooting**

**11:00-11:30 Lunch**

**11:30-12:00 Recess**

**12:05-1:45 - BLOCK 2 (cont)**

* **Go over ‘Parent Teacher Microsoft Guide” - explicitly (address differences between reading and math)**
* **Show them how to access assignments**
* **Read Aloud (time permit)**
* **Introduce class workbooks - address any questions (time permits)**
* **Independent practice: students will complete a “How well do you know your teacher?” quiz on Forms (quiz will be based on biography of teacher sent to students). If you finish early, you may read a book (be prepared to talk about it) or go on Xtramath.**

**Wednesday**

**7:55-8:10 Morning Meeting**

* **Good morning**
* **Attendance & Upload to Infinite Campus** 
  + **What have you liked the most about 4th grade?**
  + **What have you liked the least about 4th grade?**
* **Troubleshooting/ issues logging on?**
* **Remind specials for today**
* **Arango - Music**
* **Davis - Art**
* **Seger - PE**
* **DeRosa - PE**
* **Review Groups with students: Pull up your group schedule and tell students what group they are in for Block 1 (A).**

**8:10-8:40 Specials**

**8:40-8:50 (ELA: Students will have this time to prepare for group calls) (STEM: Students will join a whole group call)**

**8:50-9:10 Group 1**

**9:10-9:30 Group 2**

**9:30-9:50 Group 3**

**9:50- 10:10 Group 4**

* **In small groups we will practice using the chat, emoji’s, GIF, muting/unmuting, raising the hand, turning on/off the video, etc.**
* **We are a team, we want you to all feel comfortable sharing, making mistakes, trying again, and encouraging each other. Safe space.**
* **Share time.**
* **MUST DO’s:   
  -Reading: Read to Self for 20 minutes, Pass 1 iReady lesson**

**-Math: Pass 1 iReady lesson, 1 XtraMath Session**

**10:10-10:40**

* **(Grammar/Social Studies Time)**
* **PBIS Lesson (Seger & DeRosa : What is PBIS Rewards)**
* **PBIS Lesson (Arango & Davis : Mustang Rock Remote Learning**

**10:40-11:00 Transition Block 2**

* **(Grammar/Social Studies Time)**
* **PBIS Lesson (Seger & DeRosa: What is PBIS Rewards)**
* **PBIS Lesson (Arango & Davis: Mustang Rock Remote Learning**

**11:00-12:00 Lunch & Recess**

**12:05-12:15 Finish PBIS Lesson**

**12:15-12:25 (ELA: Students will have this time to prepare for group calls) (STEM: Students will join a whole group call)**

**12:25-12:45 Group 1**

**12:45-1:05 Group 2**

**1:05-1:25 Group 3**

**1:25-1:45 Group 4**

* **In small groups we will practice using the chat, emoji’s, GIF, muting/unmuting, raising the hand, turning on/off the video, etc.**
* **We are a team, we want you to all feel comfortable sharing, making mistakes, trying again, and encouraging each other. Safe space.**
* **Share time.**
* **MUST DO’s:   
  -Reading: Read to Self for 20 minutes, Pass 1 iReady lesson**

**-Math: Pass 1 iReady lesson, 1 XtraMath Session**

**Thursday:**

**7:55-8:10 Morning Meeting**

* **Good morning**
* **Attendance & Upload to Infinite Campus**
* **Troubleshooting/ issues logging on?**
* **Remind specials for today**
* **Arango - PE**
* **Davis - PE**
* **Seger - Music**
* **DeRosa - Art**

**8:10-8:40 Specials**

**8:40-8:50 (ELA: Students will have this time to prepare for group calls) (STEM: Students will join a whole group call)**

**8:50-9:10 Group 1**

**9:10-9:30 Group 2**

**9:30-9:50 Group 3**

**9:50- 10:10 Group 4**

**ELA: In groups- Read Aloud. Students will then practice going to their reading notebook in TEAMS class notebook to answer a question.**

**Math: Place Value Positions Activity - Students will start practicing in their math notebook in TEAMS class notebook to answer questions.**

* **MUST DO’s:   
  -Reading: Read to Self for 20 minutes, Pass 1 iReady lesson**

**-Math: Pass assigned Place Value iReady lesson, 1 XtraMath Session**

**Math homework: Students will get 9 index cards and write and number them 1-9.**

**10:10-10:40**

**Writing: Introduce writing notebook in TEAMS class notebook to students. (digital one that is similar to the hard copy writing notebook we used last year). Students will have a prompt to practice using the notebook. “What was your favorite thing you did this summer?”**

**Social Studies: Introduce workbook - explain to the kids that social studies this year is different. There will be quizzes and tests, so it will be important to pay attention and study.**

**10:40-11:00 Transition Block 2**

**Reading: Introduce writing notebook in TEAMS class notebook to students. (digital one that is similar to the hard copy writing notebook we used last year). Students will have a prompt to practice using the notebook. “What was your favorite thing you did this summer?”**

**Social Studies: Introduce workbook - explain to the kids that social studies this year is different. There will be quizzes and tests, so it will be important to pay attention and study.**

**11:00-12:00 Lunch & Recess**

**12:05-12:15 Continue Writing and Social Studies lesson from before lunch and recess**

**12:15-12:25 (ELA: Students will have this time to prepare for group calls) (STEM: Students will join a whole group call)**

**12:25-12:45 Group 1**

**12:45-1:05 Group 2**

**1:05-1:25 Group 3**

**1:25-1:45 Group 4**

**ELA: In groups- Read Aloud. Students will then practice going to their reading notebook in TEAMS class notebook to answer a question.**

**Math: Place Value Positions Activity - Students will start practicing in their math notebook in TEAMS class notebook to answer questions.**

* **MUST DO’s:   
  -Reading: Read to Self for 20 minutes, Pass 1 iReady lesson**

**-Math: Pass assigned Place Value iReady lesson, 1 XtraMath Session**

**Math homework: Students will get 9 index cards and write and number them 1-9.**

**Friday:**

**7:55-8:10 Morning Meeting**

* **Good morning**
* **Attendance & Upload to Infinite Campus**
* **Troubleshooting/ issues logging on?**
* **Remind specials for today**
* **Arango - None**
* **Davis - None**
* **Seger - PE**
* **DeRosa - PE**

**8:10-8:40 Specials**

**8:40-8:50: ELA: Get started on Must-Do’s, get materials ready**

**Math - Multiplication ‘Around the World’ activity.**

**8:50-9:10 Group 1**

**9:10-9:30 Group 2**

**9:30-9:50 Group 3**

**9:50- 10:10 Group 4**

**In groups:  
Reading: Main Idea review**

**Math: Place Value activity with teacher using numbered index cards**

* **MUST DO’s:   
  -Reading: Draw a picture of something that makes you happy (be ready to share next week), Grammar forms quiz (review from 3rd grade standards)**

**-Math: Math Scavenger Hunt**

**10:10-10:40**

**Grammar: Introduce grammar notebook in TEAMS class notebook to students. Students will write examples of adjectives, nouns, adverbs, and verbs.**

**Social Studies: Introduction to American Revolution (which will begin next week) KWL chart, watch engaging video on American Revolution, complete “L” section of chart**

**10:40-11:00 Transition Block 2**

**Grammar: Introduce grammar notebook in TEAMS class notebook to students. Students will write examples of adjectives, nouns, adverbs, and verbs.**

**Social Studies: Introduction to American Revolution (which will begin next week) KWL chart, watch engaging video on American Revolution, complete “L” section of chart**

**11:00-12:00 Lunch & Recess**

**12:05-12:15 Continue Grammar and Social Studies lesson from before lunch and recess**

**12:15-12:25 ELA: Get started on Must-Do’s, get materials ready**

**Math - Multiplication ‘Around the World’ activity.**

**12:25-12:45 Group 1**

**12:45-1:05 Group 2**

**1:05-1:25 Group 3**

**1:25-1:45 Group 4**

**In groups:  
Reading: Main Idea review**

**Math: Place Value activity with teacher using numbered index cards**

* **MUST DO’s:   
  -Reading: Draw a picture of something that makes you happy (be ready to share next week), Grammar forms quiz (review from 3rd grade standards)**

**-Math: Math Scavenger Hunt**