**4th Grade STEM Schedule**

**Block A**

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| --- | --- | --- | --- | --- |
| **Time** | **On-Level Group 1** | **On-Level Group 2** | **On-Level Group 3** | **On-Level Group 4 or****Advanced or Accelerated** |
| **7:55 – 8:10** | Morning Meeting / SEL | Morning Meeting / SEL | Morning Meeting / SEL | Morning Meeting / SEL |
| **8:10 – 8:40** | Specials | Specials | Specials | Specials |
| **8:40 – 8:50**  | **Math Live Lesson** | **Math Live Lesson** | **Math Live Lesson** | **On-Level = Live Lesson****Adv or Acc = Recorded Lesson** |
| **8:50 – 9:10** | **Small Group Call** | Independent Practice | Independent Practice | Independent Practice |
| **9:10 – 9:30** | Independent Practice | **Small Group Call** | Independent Practice | Independent Practice |
| **9:30 – 9:50** | Independent Practice | Independent Practice | **Small Group Call** | Independent Practice |
| **9:50 – 10:10** | Independent Practice | Independent Practice | Independent Practice | **Small Group Call** |
| **10:10 – 10:40** | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work |

**Live Lesson** – Every student must attend the virtual lesson with the teacher. Here is where the lesson of the day will be introduced. Students should have their math book and paper available. It is important to attend each live lesson in order to be prepared for small group work and discussion.

**Small Group** – Students need to join the meeting and wait at the lobby for the teacher to open the session. This step is important because the available time for each group is limited. Make sure you have your materials with you (math book, paper/notebook, pencil).

Independent Practice – During independent practice students will complete assigned book pages or worksheets and complete i-Ready minutes. In i-Ready, students will have to complete specific assigned lessons that correlate with current content and they also need to work on their own instructional path which is based on their Diagnostic.

S**cience/Social Studies** – Students will join the teacher for a short live session to introduce the lesson. Again, it is very important for students to attend as it will guide them on how to complete the day’s work.

**\*\*2:20 – 2:50:** Teacher Office Hours. If a student still has questions about the assignments, the teacher is available to provide assistance at this time.

**4th Grade STEM Schedule**

**Block B**

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| --- | --- | --- | --- | --- |
| **Time** | **Math On-Level Group 1** | **Math On-Level Group 2** | **Math Accelerated** | **Math Accelerated** |
| **10:40 -11:00** | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work | Science / Social StudiesLive Mini-LessonIndependent Work |
| **11:00 – 11:30** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **11:30 – 12:00** | **Recess** | **Recess** | **Recess** | **Recess** |
| **12:00 – 12:05** | Transition Time | Transition Time | Transition Time | Transition Time |
| **12:05 – 12:15** | Wrap-up Science / SStudiesLive Mini-LessonIndependent Work | Wrap-up Science / SStudiesLive Mini-LessonIndependent Work | Wrap-up Science / SStudiesLive Mini-LessonIndependent Work | Wrap-up Science / SStudiesLive Mini-LessonIndependent Work |
| **12:15 – 12:25** | **Math Live Lesson** | **Math Live Lesson** | **Math Recorded Lesson** | **Math Recorded Lesson** |
| **12:25 – 12:45** | **Small Group Call** | Independent Practice | Independent Practice | Independent Practice |
| **12:45 – 1:05** | Independent Practice | **Small Group Call** | Independent Practice | Independent Practice |
| **1:05 – 1:25** | Independent Practice | Independent Practice | **Small Group Call** | Independent Practice |
| **1:25 – 1:45** | Independent Practice | Independent Practice | Independent Practice | **Small Group Call** |
| **1:45 – 1:50** | Transition Time | Transition Time | Transition Time | Transition Time |
| **1:50 – 2:20** | **RTI – Some students** | **RTI – Some students** | **RTI – Some students** | **RTI – Some students** |

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