

4th Grade ELA Virtual Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10	Morning Meeting/SEL	Morning Meeting/SEL	Morning Meeting/SEL	Morning Meeting/SEL	Morning Meeting/SEL
8:10-8:40	Specials	Specials	Specials	Specials	Specials
8:40-8:50 (Block 1)	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Office Hours Individual Practice/Assessments
8:50-9:10	Group 1 (Phonics)	Group 1 (Reading lesson)	Group 1 (Reading lesson)	Group 1 (Reading lesson)	Office Hours Individual Practice/Assessments
9:10-9:30	Group 2 (Phonics)	Group 2 (Reading lesson)	Group 2 (Reading lesson)	Group 2 (Reading lesson)	Office Hours Individual practice/Assessments
9:30-9:50	Group 3 (Phonics)	Group 3 (Reading lesson)	Group 3 (Reading lesson)	Group 3 (Reading lesson)	Office Hours Individual Practice/Assessments
9:50-10:10	Group 4 (Phonics)	Group 4 (Reading lesson)	Group 4 (Reading lesson)	Group 4 (Reading lesson)	Office Hours Individual Practice/ Assessments
10:10-10:20	Grammar Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Office Hours/ Catch Up Day
10:20-10:40	Grammar Independent Practice	Writing Independent Practice	Writing Independent Practice	Writing Independent Practice	Writing Office Hours/ Catch Up Day
10:40-10:50 (Block 2)	Grammar Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Whole Class Group Lesson	Writing Office Hours/ Catch Up Day
10:50-11:00	Grammar Independent Practice	Writing Independent Practice	Writing Independent Practice	Writing Independent Practice	Writing Office Hours/ Catch Up Day
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	Recess	Recess	Recess	Recess	Recess
12:00-12:05	Transition Time	Transition Time	Transition Time	Transition Time	Transition Time
12:05-12:15	Grammar Independent Practice Continued	Writing Independent Practice Continued	Writing Independent Practice Continued	Writing Independent Practice Continued	Office Hours Individual Practice Assessment
12:15-12:25	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work	Prepare for Group/Begin Independent Work
12:25-12:45	Group 1 (Phonics)	Group 1 (Reading Lesson/Small Group)	Group 1 (Reading Lesson/Small Group)	Group 1 (Reading Lesson/Small Group)	Office Hours Individual Practice Assessments
12:45-1:05	Group 2 (Phonics)	Group 2 (Reading Lesson/Small Group)	Group 2 (Reading Lesson/Small Group)	Group 2 (Reading Lesson/Small Group)	Office Hours Individual Practice/Assessments
1:05-1:25	Group 3 (Phonics)	Group 3 (Reading Lesson/Small Group)	Group 3 (Reading Lesson/Small Group)	Group 3 (Reading Lesson/Small Group)	Office Hours Individual Practice/Assessments
1:25-1:45	Group 4 (Phonics)	Group 4 (Reading Lesson/Small Group)	Group 4 (Reading Lesson/Small Group)	Group 4 (Reading Lesson/Small Group)	Office Hours Individual Practice Assessments
1:45-1:50	Transition Time	Transition Time	Transition Time	Transition Time	Transition Time
1:50-2:20	RTI	RTI	RTI	RTI	RTI
2:20-2:50	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours

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Key:

Purple = Block 1 Students only (Homeroom class)

Blue: Block 2 Students only (Class you switch with)

White: Both Block 1 & Block 2

Green: RTI (specific students)

Reading Workshop

Each student will meet with the teacher Monday-Thursday in their assigned group (TEAMS call) at the same time every day for their reading small group. During their small group, they will be taught the mini-lesson and will have guided practice with their teacher. The remaining time, students will work on the “To-Do” items for the day during their workshop time. Some activities will include: iReady, Independent Reading, Video lessons, Word Work, Independent Practice, Listening to Reading, etc.

Writing Workshop/Grammar

As a whole class, students will meet with their teacher (TEAMS call) Monday-Thursday for the Grammar/Writing mini-lesson or writing Instruction for that day. (If we do not need to meet, students will be aware of this at the beginning of the week). After the full group lesson, students will have independent practice time to work on the grammar skill or their writing for the day. The independent practice assignments will be listed in the “To-Do” items for the day.